

Making A Poster : The Age of Exploration

Teacher Name: **Ms. Brinkman**

Student Name: _____

CATEGORY	4	3	2	1
Content - Accuracy	At least 7 accurate facts are displayed on the poster.	5-6 accurate facts are displayed on the poster.	3-4 accurate facts are displayed on the poster.	Less than 3 accurate facts are displayed on the poster.
Attractiveness	The poster is exceptionally attractive in terms of design, layout, and neatness.	The poster is attractive in terms of design, layout and neatness.	The poster is acceptably attractive though it may be a bit messy.	The poster is distractingly messy or very poorly designed. It is not attractive.
Mechanics	Capitalization and punctuation are correct throughout the poster.	There is 1 error in capitalization or punctuation.	There are 2 errors in capitalization or punctuation.	There are more than 2 errors in capitalization or punctuation.
Graphics - Relevance	All graphics are related to the topic and make it easier to understand. All borrowed graphics have a source citation.	All graphics are related to the topic and most make it easier to understand. All borrowed graphics have a source citation.	All graphics relate to the topic. Most borrowed graphics have a source citation.	Graphics do not relate to the topic OR several borrowed graphics do not have a source citation.
Presentation Skills	Speaks loudly enough so can be heard in the last row. Good eye contact. Able to explain what is drawn/written on their poster.	Speaks loudly enough so most of the room can hear them. Sometimes looked away from audience and read off of poster. Could somewhat explain their poster to the class.	Speaks loudly enough for first row to hear them. Little eye contact. Stumbled when explaining their poster.	Could not hear the speaker. No eye contact with the audience. Had a hard time explaining their pictures/statements to the class